

## Instructor course sections

### SIRS SUMMARY REPORT FOR: IAH 231A 001 (TERM: SS21)

- Instructor: CHRISTIAN LOTZ
- Number of students enrolled: 115
- Number of replies: 82
- Date generated: 5/12/2021 8:40:46 AM

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#### SOCT

In addition to results from SIRS Online surveys, the SOCT survey (Students' Opinion of Courses and Teaching) results are also available. SOCT is a brief, optional survey that students can take. Students, faculty and the MSU community can view results from this survey at [soct.msu.edu](http://soct.msu.edu).

						OMIT	MEAN	STD. Deviation
CUSTOM QUESTIONS	1	2	3	4	5	6	7	8
1 The instructor demonstrated a desire for students to learn, for example through class discussion, the design of the course, assignments, interaction with students	79.2%	18.2%	0%	2.43%	0%	0%	1.25	0.58
2 Students were encouraged to actively engage with course material, through the design of the course, assignments, class discussions, group activities, or other ways	79.0%	18.5%	1.23%	1.23%	0%	1.21%	1.24	0.53
3 The instructor showed tolerance and respect for students in, for example, face-to-face interactions, online discussions, or email.	70.7%	25.6%	2.43%	1.21%	0%	0%	1.34	0.58
4 Students had the opportunity to communicate with the instructor during office hours or by appointment, or via online means such as D2L, email, or other online means	76.8%	23.1%	0%	0%	0%	0%	1.23	0.42
5 Expectations for assignments were clearly communicated.	68.7%	26.2%	3.75%	1.25%	0%	2.43%	1.37	0.61
6 The instructor graded assignments in a way that was consistent with course objectives and without bias.	71.9%	23.1%	1.21%	2.43%	1.21%	0%	1.37	0.74
7 Instructor feedback on my work helped me to identify or understand ways that I could improve.	69.5%	29.2%	1.21%	0%	0%	0%	1.31	0.49
9 How would you rate this course overall?	71.9%	20.7%	4.87%	2.43%		0%	1.37	0.69
10 How would you rate this instructor's performance overall?	72.8%	19.7%	4.93%	2.46%		1.21%	1.37	0.69
11 Each year, IAH recognizes teaching excellence in IAH courses with teaching awards for faculty and graduate teaching assistants. How would you rate this instructor?	74.3%	21.9%	1.21%	2.43%		0%	1.31	0.62
13 The design of the course and assignments helped me to connect different concepts and themes throughout the course.	62.1%	34.1%	3.65%	0%	0%	0%	1.41	0.56
14 Grading criteria or a grading policy were communicated to students in the syllabus or elsewhere.	71.9%	24.3%	3.65%	0%	0%	0%	1.31	0.53
15 The instructor covered material related to the course objectives.	74.0%	23.4%	2.46%	0%	0%	1.21%	1.28	0.50
16 The course was well organized.	70.7%	24.3%	3.65%	1.21%	0%	0%	1.35	0.61
18 This course was intellectually challenging.	69.5%	26.8%	3.65%	0%	0%	0%	1.34	0.54
19 I learned a great deal in this course.	58.0%	25.9%	12.3%	0%	3.70%	1.21%	1.65	0.95
20 This course has increased my interest in the arts and humanities.	47.5%	30.4%	14.6%	6.09%	1.21%	0%	1.82	0.97
21 Approximately how many times were you absent from class this semester?	45.6%	40.7%	8.64%	4.93%		1.21%	1.72	0.81

						OMIT	MEAN	STD. Deviation
CUSTOM QUESTIONS	1	2	3	4	5	6	7	8
22 How often did you meet with your instructor outside of class to discuss matters related to this course?	3.65%	3.65%	6.09%	12.1%	74.3%	0%	4.5	1.01
23 Learning about the arts and humanities enhances awareness and understanding of different cultures.	53.6%	36.5%	4.87%	2.43%	2.43%	0%	1.63	0.87
24 Learning about the arts and humanities enhances awareness and understanding of diverse perspectives, experiences, and opinions.	55.5%	38.2%	2.46%	2.46%	1.23%	1.21%	1.55	0.76
25 Learning about the arts and humanities enhances self-awareness and the ability to think critically about one's own arguments, perspectives, or biases.	56.0%	37.8%	2.43%	2.43%	1.21%	0%	1.54	0.76
26 Learning about the arts and humanities helps students to be more effective citizens of the world.	58.7%	30%	5%	3.75%	2.5%	2.43%	1.61	0.92
28 The course asked or expected students to take responsibility for their own learning.	62.1%	36.5%	0%	1.21%	0%	0%	1.40	0.56
29 Course assignments asked me to demonstrate what I learned in the course.	64.6%	31.7%	3.65%	0%	0%	0%	1.39	0.55
30 How often were you asked to engage in class discussions or writing assignments that included diverse perspectives (different races, religions, genders, politica	57.3%	24.3%	17.0%	1.21%		0%	1.62	0.80
31 How often were you asked to work on an assignment or activity that required integrating ideas or information from various sources?	50.6%	32.0%	14.8%	2.46%		1.21%	1.69	0.81
32 How often were you asked to try to better understand someone else's views by imagining how an issue looked from another perspective?	56.0%	29.2%	14.6%	0%		0%	1.58	0.73
33 How often were you asked to learn something or complete an activity/assignment that changed the way you understood an issue or concept?	59.7%	25.6%	14.6%	0%		0%	1.54	0.73
34 This course provided opportunities for students to learn from one another.	57.3%	35.3%	4.87%	1.21%	1.21%	0%	1.53	0.75
35 The course, through assignments or other methods, encouraged students to develop their communication skills.	58.5%	31.7%	7.31%	1.21%	1.21%	0%	1.54	0.78
36 The course, through assignments, readings, interaction with classmates, or other methods, helped students to be more open-minded about those with different pers	62.1%	34.1%	3.65%	0%	0%	0%	1.41	0.56
38 What is your approximate GPA overall?	86.5%	13.4%	0%	0%		0%	1.13	0.34
39 What is your approximate grade in this course?	80.2%	9.87%	7.40%	2.46%		1.21%	1.32	0.71
40 What is your year in college?	1.21%	57.3%	26.8%	13.4%	1.21%	0%	2.56	0.78
41 Which of the following BEST describes your major's category?	4.87%	32.9%	20.7%	37.8%	3.65%	0%	3.02	1.02
42 What is your age?	0%	21.9%	63.4%	10.9%	3.65%	0%	2.96	0.68
43 How would you describe your gender identity?	70.7%	28.0%	0%	0%	1.21%	0%	1.32	0.60

## RESPONDERS' COMMENTS FOR IAH 231A 001 (SS21)

**Question 8: What did your instructor do well in helping you to learn? For example, you might consider any of the following: the overall course design; the instructor's willingness to help in office hours or over email; particular assignments, activities, or discussions; choosing helpful course materials such as readings; lectures, etc.**

- Answer the question
- Aside from being extremely hard to understand, professor Lotz was very hostile and intimidating. His teaching style was very difficult to grasp or engage with.
- Awesome dude. Probably my favorite professor to date.
- Brought a lot of energy/passion and talked about very interesting topics. I think that all of the discussions had a purpose and left you thinking.
- Choosing helpful course material, the overall course design, discussions
- Class structure and discussion
- Communication and inclusiveness
- Communication and organization was fantastic
- discussions during lectures, Sunday assignments, class responses
- Discussions were very helpful
- emails always got a fast response.
- Encouraged students to participate in class and created polls during class to get an understanding of what the class opinions on topics were
- Everything I wrote above for Jeffrey Davis applies here as well. Professor Lotz is a wonderful teacher and very interesting. He knows exactly how to raise though provoking and engaging questions and does not shy away from difficult material or subject matter. I learned more from him this semester than any other IAH/ISS teacher by far. His class was so well curated that it felt like I was a guest on a well produced podcast. It made it that much more interesting. Can't speak highly enough of Professor Lotz and Davis for their incredible work this semester.
- Going on the reading in class, noting the main points we should have gotten out of it, and re going over confusing parts, allowing time for students to ask questions
- Good explanation
- Great job i had a good time in your class
- He
- He is very clear in what he expecting and the way he explain things. I like how he answer every paper I wrote and comment them. It clearly he care and read all of them. I appreciate it very much. It make me give my all in writing his assignment knowing that he care
- He was engaging and made it a priority to make sure everyone in class understood the material.
- He was very clear with his teaching and provided examples from the reading to guide our learning.
- He would go into thorough detail about each topic
- His comments on my assignments made me challenge myself more. He also showed interest in his students, which I thought was nice.
- his feedbacks were extremely clear and always wanted me to improve to get better on assignments
- I personally, and I know that other students in the class feel the same, loved this class. I thought that Prof. Lotz and Jeffrey both did an amazing job presenting the material and discussing it in a way that was easy to understand because the reading were a little challenging.
- I really enjoyed the polls. They helped highlight main points and lead the discussion. I found it extremely easy to take notes when I knew what the preliminary question was
- Lead inciteful conversations and kept the class engaged
- lotz is the good kind of kooky professor. he has so many stories and jokes that relate to the material that help to further our understanding. he was always responding to emails which made it really easy to ask questions. he always did ungraded polls and provoked us with questions to show what we were understanding and what we weren't. they are a great team
- Lotz was a great professor, who encouraged participation and made class fun and interesting
- Lotz was also an incredible professor, remaining understanding throughout the course for his students as well as being always open for communications with his students.
- made class fun and enjoyable
- Made content easy to understand.
- Made the assignments clear. Talked about interesting topics during class
- Made the class and readings very engaging and very understandable—which is definitely difficult to do during zoom classes. Was very nice and always answered questions promptly and nicely.
- Most engaging professor I've had the pleasure of learning under
- Most of the readings Prof.Lotz chose were difficult but manageable and I feel that I took away a lot from them.
- n/a
- Professor Lotz did a great job going in-depth on a variety of interesting content.
- Professor Lotz is willing to help over email and his website is really helpful.
- Professor Lotz provided an organized class structure.
- Professor Lotz provided great answers to our questions whether it was on zoom or on feedback for our assignments! His course design was very effective for teaching the material.
- Professor Lotz seemingly knows everything about everything. If anyone ever had a question, he had an answer.
- Professor Lotz was extremely organized and if there were ever any changes to the syllabus he would change them in a timely manner and also reach out to us over email about the changes in order to ensure our understanding of the changes made. He gave us weekly reading assignment which although they may have been a bit annoying sometimes, they genuinely did help with my understanding of the material and personally I think are necessary. The discussions we had in class were challenging and engaging, and really worked well at diving into the topics discussed over the course for the semester. Prof Lotz did a great job at applying these topics that are fairly old to new topics in life that we would more easily understand in relation to the text.
- Professor Lotz's assignments were consistent and meaningful for learning.
- teaching in covid is hard and honestly jeffery and lotz did amazing. i wish i had had them both in person as I found their teaching to be dynamic. I loved how they conducted the class as well as the material. well done both of them!
- The dedication and passion of this professor is very high. The effort he has for his profession is unmatched by anyone.
- The discussions were very beneficial to understanding the texts.
- The instructors willingness to help during class hours

- The overall course design was well-formatted and easy to follow. Willingness to help and answer anything during office hours.
- The weekly zoom discussions, the required questions we had to ask on each assignment
- This was a huge change for me because I come from taking many business classes with a PowerPoint to taking notes on all the slides format. But the way Lotz teaches his students, he utilizes our understanding and values our expression of speech to encourage different beliefs. This encourages me to help the business college find other ways to teach students through examples and less black and white teaching skills.
- Truly cared that his students got something out of his class. He asked questions to involve everyone in discussions. He also was always willing to provide extra help outside of class.
- Very insightful and entertaining lectures, when he explained a topic it was done to the fullest extent and if not he could clarify for the class.
- was patient with us if we were still confused

**Question 12: If you would nominate your course faculty or graduate teaching instructor for a teaching excellence award, please explain why**

- Always helpful and very informative. He encouraged students and made the class interactive.
- Always very involved in class discussion and really cared about the students.
- An amazing professor doesn't move on to another topic until we 100% get it.
- BOTH OF THESE DUDES CARE SO MUCH AND ARE SO DOPE THEY LOVE THEIR STUDENTS AND TRY TO ACTUALLY MAKE ZOOM UNIVERSITY TOLERABLE. NO ONE DESERVES IT MORE THAN DR. LOTZ AND JEFFERY. IF YOU GIVE AWARDS TO ANYONE ELSE, SHAME ON YOU
- Changed my perspective of my life!
- Christian Lotz is passionate about what he is doing and makes things clear during class. And would provide additional details to make things more clear and easy to understand.
- Deeply passionate about the material which made me want to engage, interact, and learn more
- Each topic would be in a lot of detail allowing me to learn it easier
- Excellent and effective course design, clearly communicated each topic and was available for extra questions or concerns!
- Gives his all for the students to really take something away from the course.
- he is one of the best professors I have taken, his knowledge is very large but yet the way he approaches the content with the students allows us to build our own passion about it. It is easy for someone to just lecture but Prof. Lotz offered engaging discussions every class which made the students want to stay after class to continue.
- He is very caring for his student engagement and writing
- He makes sure we participate so we learn more.
- He taught the material in a very engaging way and was really fun to learn from
- he teaches in a very interesting way, he makes sure students are engaged. all assignments were helpful and the books we read in class were very interesting.
- He truly cares about his students and is passionate about what he teaches. He is great at involving his students and making sure the material is understood and resonating with the class.
- He was very enthusiastic and a pleasure to learn from. Always engaged in discussions and was always willing to help students understand the material.
- He would
- I love this guy. He is such a great teacher in that he had that professionalism and made sure what needed to be done got done, but he also was understanding of students' situations. He is so very passionate about his work and I loved debating with him during class discussions.
- I think he was very understanding, answered emails almost immediately and encouraged us to get better.
- I would 100% recommend both Jeffrey and Prof. Lotz for a teaching excellence award. They were both amazing when it came to presenting and explaining the assigned readings. The discussions were always really good and they always went in a good direction even if topics stayed away a bit. This is my second IAH course at the university and I can't lie I wasn't too excited to be taking another one, but I would definitely recommend taking a class with these two to anyone. They both were excellent teachers and I really believe that they're both without a doubt very deserving of this award.
- I would nominate Professor Lotz because he wanted his students to learn and be present with the material. He wanted his students to show their faces and have that feeling of class even though we were online.
- I would nominate Professor Lotz for an award but I am uncertain he would care for it. I'm sure he would appreciate the gesture, but such awards don't seem to align with his philosophies.
- is engaging with students and knows how to keep everyone on task
- Lotz is so intelligent and communicates very effectively. I know online maybe isn't his first choice but he did an amazing job with it and being an engaging teacher he held class and was so involved and used polls and his TA very well.
- Made learning fun, promoted sharing of student opinions
- N/A
- Prof Lotz also was very fun to have in class, and I really enjoyed his jokes and German accent
- Prof Lotz made an effort everyday to help students understand material. He made a challenging subject easy to understand at a basic level.
- Professor Lotz did a great job stimulating discussion. I felt as though all students could speak their mind, even if they weren't necessarily answering the question the intended way. I loved the material that we read and he did a nice job connecting it to today's society. I left the class with a new perspective on life and with better analysis skills
- Professor Lotz helps explain the tough topic to us clearly and patiently.
- Professor Lotz is an amazing professor: he makes sure his students understand the material so they can succeed on the assignments and exams! Zoom classes are very difficult at this time and this class required a lot of work—yet I found that he made this class understandable enough that it became easy and the readings were enjoyable as opposed to being a dreadful homework assignment. Also, the structure of his course helps students understand the readings better: the weekly reading assignments expose us to the material and then we have an engaging discussion about the readings that week in class with excerpts. In doing this, his students are able to retain the information and themes of the readings more than they would be able to if they were to just read it and have a boring lecture. I love this class and what I learned from it!
- Professor Lotz is not the most patient man however, he deeply cares about his students and their learning. He constantly encouraged students to turn their camera on and participate and that all ideas were welcome. He facilitated the class so that students could interact, ask questions, and truly understand. Without complaint Lotz adjusted the schedule many times so we could spend more time on topics we had trouble understanding and would stick with it until we truly understood. Assignments were planned carefully and actually impacted the learning of class and furthered my thoughts on the topics.
- Professor Lotz is so passionate and knows how to spark an interesting discussion. He presented ideas that I will carry with me for the rest of my life.
- Professor Lotz is very knowledgeable and motivates students to push themselves to get out of their comfort zone and grow/ learn!
- Professor Lotz should be nominated for a teaching excellence award. He led the best IAH/ISS class I've ever taken and created the best online/Zoom learning experience I've ever had. As I mentioned earlier, he presented his lectures almost like a podcast. It made me feel like I was a guest and created a deeply engaging

- experience for the class participants. His teaching style is also outstanding. He is a subject matter expert, to be sure, but also never came off as condescending or arrogant when imparting knowledge. His feedback on my assignments was very well thought out with just the right amount of criticality to get me to think hard about my thought processes and ways I articulate myself when discussing difficult subject matter. I can't thank Professor Lotz and Instructor Davis for all their hard work.
- Professor Lotz was extremely organized and if there were ever any changes to the syllabus he would change them in a timely manner and also reach out to us via email about the changes in order to ensure our understanding of the changes made. He gave us weekly reading assignments which although they may have been a bit annoying sometimes, they genuinely did help with my understanding of the material and personally I think are necessary. The discussions we had in class were challenging and engaging, and really worked well at diving into the topics discussed over the course of the semester. Prof Lotz did a great job at applying these topics that are fairly old to new topics in life that we would more easily understand in relation to the text.
  - Professor Lotz was really funny and always asked us how we were feeling at the beginning of class.
  - Professor Lotz works as hard to make his classes enjoyable for the classroom.
  - pushed us to become deeper thinkers and think about topics we haven't thought about before
  - such a great prof. he makes class interesting with jokes and stories to keep the class engaged. he was very kind and helpful in making sure his students understand.
  - The course is very good
  - They are great at helping to understand the materials and assignments
  - yes
  - Yes because he did an incredible job at using discussion and our different perspectives as a large diverse classroom to understand large philosophical ideas. I always enjoyed his intellect and the way he never made anyone feel like they said something wrong, always encouraged us to speak our beliefs and sees things from a new perspective.

**Question 17: What would you suggest to enhance student learning in this course? These suggestions might include changes you would like to see, or assignments for which clearer guidelines would have helped, but they could also be additional assignments, activities, or course materials, etc., that you think would be valuable for the objectives of the course.**

- Additional assignments that add to understanding of key points
- Assignments due at night rather than in the morning
- be in person
- clearer assignment guidelines-est length of papers, font and size, mla,apa,chicago
- Everything is perfect. One thing about it is that these topics are very hard to find clear answers. It would help if he concluded each class topic in more physical ways. The class is talking and debating. If I miss or my attention is off for any period that one is likely gone
- everything was great!
- Given the pandemic situation, I think this class was executed in an extremely smooth fashion. The workload was very manageable and all the assignments gave a better analysis of what I was reading.
- Have different assignments. All of the assignments were pretty much the same layout so it got really monotonous to complete them as the semester went on.
- I did not like that assignments were due at 12 pm on Sundays. I feel like having them be due at 11:59 pm on Sunday would be better.
- I don't think anything should be changed with this course, I honestly thought it was really good exactly how it was.
- I feel it went really well
- I seriously can't think of anything. I was pretty much blown away by this class.
- I think I would've enjoyed this class more if it wasn't taught online. I found more distractions while in my home than I would've if in a lecture.
- I think that a lot of the texts are slightly outdated and written by men and that gets frustrating :)
- I wish we had more break room time or time to discuss with other students to help digest the discussion and material.
- Incentivizing more variety of students to speak, not sure how though
- Less group work
- Lotz does a wonderful job with his course set up, my only suggestion would be toning it down a bit for those students who ignore his first email. He told us it would be reading and philosophy intensive; however, students disregarded that email and struggled to be as engaged as they could have due to the fact that they did not care to be in the course for what it was. If students listened, the course could have been full of young philosophers.
- Make sure you
- More group assignments and polls or interactive activities
- More interactive teaching styles (i.e. PowerPoint, youtube videos, guest speakers)
- More lectures with more slides and materials would be better.
- More videos would be helpful, when we did watch videos it helped me understand the concepts more when comparing the ideas from the video to the book,
- n/a
- N/Aw
- no suggestions
- none
- None, this class was well organized and thought out.
- not really
- nothin
- nothing
- Nothing, I truly believe this course is perfect as is!
- Nothing, it was a great class and organized perfectly.
- Provide more visuals other than readings.
- Read the books
- The class response sheets said to write a summary of what we talked about in class that day and then were graded poorly if it was just that, a mere summary.
- There is really not much that I can think of but maybe going over the in-class assignment a bit further.
- They can solve my problems very week and quickly
- To avoid allowing topics of Facism and relating it to current politicians. This caused many off-topic class discussions and strongly believe bias opinions on politics should be left outside of class discussions.
- warning for in-class assignments

**Question 27: What was one of the most interesting or significant things you learned about or did for this class? Why was this aspect of the class interesting or significant to you?**

- All of our discussions had substance and were engaging. I could listen to Lotz and Jeffery talk for hours.
- All of the material was very interesting and exciting to learn about.
- All the new philosophy I was exposed to
- Anxiety, this is a topic that affects me and many other teens today
- different aspects of being and to be
- different characters people could have
- During our discussion about the first book, the courage to be, we discussed many problems with modern society and how that linked to increasing numbers of anxiety in younger generations. I started to look differently at others who I met after our deep discussions on mental illness. Treating them with more respect and high regard instead of refusing to understand their perspective in which they were coming from. In a huge way, IAH with professor Lotz made me become a better person.
- Escape From Freedom by Erich Fromm
- Facism!! I had never learned about the psychological issues that can lead to facism.
- Freedom
- Honestly I dont know if there was one thing I could pin point as the most interesting/significant. In this course we tackled a lot of very intellectual and large topics were all so interesting to learn about and honestly think everyone should learn about. It really made me think differently about my life.
- how to look at intense reading and break them down
- I don't think there was one specific thing that was significant. I really enjoyed everything I learned in the class and it definitely put a new perspective on things and made me think about things differently.
- I dont know where to start. I learned something that challenged me every class.
- I learned a lot about life in general and what it means to live a free life.
- I loved the discussion of freedoms pertaining to fromms point of view of negative freedoms. It was important for me as a poli sci major to understand the idea of negative freedoms.
- I read the book "escape from freedom" which is something i enjoyed but would of never read before this course.
- I really enjoyed learning about the distinctions between being and having
- I really enjoyed the Fromm readings and his philosophies
- I think learning about being versus self was interesting and I enjoyed most of the material that was covered.
- I've never dissected philosophical works before like we did in this class. One of the most significant things I learned was that my own ability to interpret deep writi was seriously lacking in some aspects. This course helped me to slow down, get in sync with the writer's perspective, and really 'chew' on the material before making off-the-cuff remarks or critiques about it.
- Individuals in the being mode, I learned a lot about myself
- just being open to new things.
- Learning about anxiety
- Learning about different philosophers was interesting because I am not familiar with the authors we talked about in class.
- Learning about existential crisis and oneself about the ideas of being and non beings.
- Learning about freedom was really interesting and it was significant because in different cultures and time periods all around the world people didn't have the sar freedoms I do here in the United States.
- Learning about individualism being taken away in different societies.
- Learning about nonbeing vs being and a deeper look into why humans make decisions.
- Masochism and sadism were very interesting topics
- N/A
- nothin bruh I shouldn't have to take these classes
- One thing that was really interesting or significant that I learned is about what different concept and how an individual was able to evolve in society. These conce were based on the philosophical philosophers that we learned in class.
- Reading "To Have or To Be" was one of my favorite topics to read and learn about because I felt it was most relatable to my own life.
- Reading Fromm's writings was very interesting and helpful to me as a finance major as he takes a view on economics that is absent form any business classes, classes in general, I have taken.
- Reading the books was interesting because they are not ones I would've chosen to read on my own.
- that we should stop controlling and start living,accepting everything in life whether it is bad or good makes us free.
- the "to be" and "to have" concepts because it really got me thinking about topics I had never thought of
- The art to be changed my view of my own existence throughout my personal daily life.
- The aspect of freedom of speech and how different people regard freedom as either your ability to speak freely or limited speech, nazi speech in New York was interesting
- The difference between a being and non being
- the messiness of today's system
- The most interesting thing I learned was that humans strive for freedom but subconsciously try to escape freedom at all costs.
- The most interesting thing I learned was the psychological study of Fascism that Fromm writes about. With this, I found it interesting in class to expand on it whilk also learning the sadistic and masochistic tendencies that play a part in this study! I was really interested in this class because every topic we read about and discussed made me think differently about people and even myself!
- the most interesting thing was freud on melancholia
- The one book we read, "To have or to be" was very interesting to me and I actually enjoyed reading it
- The view about freedom and our escape from it. It is the truth up.to date that I learn. It's very interesting.
- To Have or To Be...
- understanding phrases that looked like regular phases but meant a whole different this to the author.
- What it means to be.

- When we are discussing the topic of freedom and escape, we talk about our experience and opinions friendly and these are helpful for us to understand the tough topics.

**Question 37: Please describe one or more specific assignments, activities, or readings/videos/course materials that made you think different about a topic.**

- A topic that made me think about different was the topic of freedom that differed from the classical definition.
- All of it.
- discussions in class and listening to others perspectives on certain subjects.
- During our discussion about the first book, the courage to be, we discussed many problems with modern society and how that linked to increasing numbers of anxiety in younger generations. I started to look differently at others who I met after our deep discussions on mental illness. Treating them with more respect and high regard instead of refusing to understand their perspective in which they were coming from. In a huge way, IAH with professor Lotz made me become a better person.
- Freedom and the group assignment with it (with the videos)
- Fromm reading
- Fromm's view on freedom possibly being a negative changed my view of how people live their lives in democratic societies.
- I dont remember which book it was in, but the idea of the industrial religion was very interesting to me
- I honestly thought the class discussions were the best thing that helped me understand and have better knowledge/thoughts about the material. Both Prof. Lotz & Jeffrey led very good discussions and the different views and ideas from students were 100% encouraged.
- I loved everything regarding this class so thank you and keep up the amazing work
- I think of the group assignment where we watched a video of an older woman who had a great outlook on life. I liked this because it really related to the material learned about death.
- meaning of life
- N/A
- nazis in America.
- our activity on fascism very put some of the worlds leaders into a different perspective. for me
- our sunday assignments
- Reading response is very good to my summery
- Reading responses to very challenging pieces of writing.
- reating escape from freedom and learning about non being
- Sunday assignments made me go more in-depth on the readings.
- That masochism and sadism are dependent of each other
- The book escape from freedom
- The books
- The class response sheet from when we discussed sadistic and moral masochistic tendencies allowed me to genuinely retain this information and I found myself instantly thinking about it when hearing a friend's relationship problem, which was ironic.
- The class response sheets really made me engage and come to a deeper understanding during the class period
- The classical idea of suicide was viewed as moral and a positive thing.
- The different assignments that were during class have different opinions based on the individual perspectives.
- the different books
- The discussion of Fromm's works and books is interesting.
- the documentary about the pianist (forgot her name!)
- The fascism video displaying the demonstration at Madison Square Garden
- The idea of anxiety vs fear that we read about changed my perspective on life and why we feel the way we do sometimes. I was able to understand where this underlying anxiety that most people have comes from.
- The in class assignments made me think differently about a topic because we worked on them with other students with different ideas.
- The in-class assignments where we watched videos and connected them to what we were learning!
- The Nazi rally in New York video, demonstrated the importance of freedom of speech but also the importance to stand up for what you think is right, and defend what you find valuable
- the readings of Fromm and topics of being and non-being.
- The response sheets
- The Sunday assignments were helpful in having me choose three topics from the reading that I found most interesting/important. These set a starting point for to we would later discuss in class.
- The videos on fascism made me think completely differently about the topic
- The videos on views of fascism were really interesting and cool to see different points of view on the subject.
- The weekly Sunday assignments as well as the in class group work.
- the youtube videos we watched in class were always really relevant and interesting
- They were all good.
- Trump as a fascist
- We did assignments each week on the upcoming text we would have to read and it made me make connections and develop my own ideas about the text
- We watched a video on a holocaust survivor. This survivor demonstrated a huge capacity for love, appreciation, and happiness, despite the horrors she and her family endured. It created a lasting impression and deeply affirmed the course material we were discussing at the time related to happiness, freedom, and being.
- When a discussing a certain topic, we were directed to watch a video taking place at madison square garden that put many things we discussed in class on display which was insightful to watch as ideas about there character could then be seen visually.
- Why fascism can easily gain attraction and have followers.

