



**Welcome to the Website  
of**

**Philosophy 820**

**Topics in the History of  
Philosophy:  
Husserl and Heidegger,**

**Spring Semester 2004,  
University of Kansas**

**Dr. Christian Lotz**

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**Tentative Schedule (last UPDATE: 03/28/2004)**

<b>Number</b>	<b>Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Focus of Discussion</b>	<b>Protocol</b>	<b>General Assignments</b>
1	Jan 26	Phenomenology	Husserl, Analysis of Passive Synthesis Heidegger, Zollikon Seminars (copies)		Clark	
<b>Intentionality</b>						
2	Feb 2	Example Analysis: Perception (Husserl) and Remembering (Heidegger)	Husserl, Analysis of Passive Synthesis Heidegger, Zollikon Seminars (copies)		Nick	
3	9	Phenomenology	Husserl, Ideas I, §§1-10, §§18-26, §52, §40	§§18-26	Piotr	
4	16	Intentionality and Reduction	Husserl, Ideas I, §§1-10, §§18-26, §52, §40	§§18-26	Marit	
5	23	Intentionality	Husserl, Ideas I; §§27-55,	§§27-37	no protocol	
Additional Session	27	Transcendental Subjectivity, Intentional Analysis	Husserl, Cartesian Meditations, §§1-22, Ideas I §§63-75	§§8-21	Aaron	Additional Session
6	Mar 1	Evidence, Actuality, Transcendental Subjectivity, Ego	Husserl, Cartesian Meditations, §§23-41	§§23-33	Anne	
7	8	Heidegger, Intentionality	Heidegger, Basic Problems, §§7-9, Heidegger, History of the Concept of Time, §5		James	
<b>Heidegger - Husserl</b>						
8	15	Heidegger's Critique of Husserl	Heidegger, History of the Concept of Time, §§10-12; Heidegger, Basic Problems, §15, Heidegger, Letter to Husserl (1926)		Cliff	

9	22	Spring Break	Spring Break	Spring Break	Spring Break	Spring Break
<b>Being and Time</b>						
10	29	Heidegger	Heidegger, Basic Problems, §15		no protocol	
Additional Session	Apr 2	Hermeneutic Phenomenology	Heidegger, Being and Time, §§1-8	§§4,5, 7	Joseph	Additional Session
11	Apr 5	World	Heidegger, History of the Concept of Time, §§21-23		Kara	
12	12	Understanding	Heidegger, Being and Time, §§28-34	§§31-34	Nathan	
13	19	Language , Truth	Heidegger, Being and Time, 41-44; Lafont, Heidegger, Language and World-Disclosure, 1-29			
14	26	Language	Lafont, Heidegger, Language and World-Disclosure, 1-85	Guest Speaker	Guest Speaker	Guest Speaker
15	May 3	Death, Certainty	Heidegger, Being and Time, §§45-53		Dusan	
16	10	Wrap Up	Wrap Up	Wrap Up	Wrap Up	Class Paper Due
						Oral Examination

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**Class Meetings:**

Days: M

Time: 7:00 PM - 8:50 PM

Place: Wescoe 3097

**Office:**

Phone: 864.2322

Place: 3050

Hours: MWF (7:45am-8:15am; 9:30am-10:00am), M (6:00pm-7:00pm) by appointment and by phone (see home phone)

**Exceptions:****Other Contact:**E-mail: [lotz@ku.edu](mailto:lotz@ku.edu)

Home Phone: 785.832.1674 (please do not hesitate to call me, if you do not have time to stop by my office)

**Webpage:**URL: <http://www.people.ku.edu/~lotz/>(Please check the webpage *regularly* for the current schedule)**Additional Material Online:**URL: <http://philosophy.kicks-ass.net:8000/PHIL820>**Box:**

You will find my box in Wescoe Hall, 3090 (and in front of my office, Wescoe Hall, 3050)

## Course Description:

The focus of this graduate course will involve a consideration of the movement between transcendental and hermeneutical phenomenology, that is to say, of the shift that took place between Husserl and Heidegger. In particular, we will study key ideas in phenomenology, such as intentionality, perception, consciousness, and world from each thinker's perspective. We will also pay special attention to Husserl's and Heidegger's basic methodological assumptions and general conceptions. In the first part of the class, we will cover introductory themes that are of central importance for both Husserl and Heidegger, while in the second part of the class, we will focus on the differences between a transcendental and a hermeneutical approach to philosophy. Due to the fact that Husserl's and Heidegger's oeuvre is far too complex to cover adequately within one semester-long course, we will mainly pay attention to Husserl's transcendental works (leaving aside his *Logical Investigations* and his *Crisis*) and to Heidegger's early works, which were written during his Marburg period. More specifically, we will study and discuss selections from Husserl's *Ideas I* and his *Cartesian Meditations*, as well as from Heidegger's *The History of the Concept of Time* and *Being and Time*.

## Requirements

Protocol, essay, final oral examination, daily slow reading (10 pages)

## Required Texts

We will read selections from the following texts that are far too complex to be all closely studied in one seminar, or even five seminars. You should purchase these texts, *although* we will only discuss portions in class; a *fragment* can only be understood in its relation to the *whole*.

- Husserl, Edmund, *Ideas Pertaining to a Pure Phenomenology and to a Phenomenological Philosophy I (Ideas I)*, Collected Works, Volume 2, Tr. By Fred Kersten, Paperback, ISBN 90-247-2852-5
- Husserl, Edmund, *Cartesian Meditations, An Introduction to Phenomenology*, translated by D. Cairns, ISBN 90-247-0068-X, Paperback
- Heidegger, Martin, *Being and Time*, Harper San Francisco, ISBN: 0060638508
- Heidegger, Martin, *History of the Concept of Time*, Paperback, Indiana University Press, ISBN: 0253207177
- Heidegger, Martin, *The Basic Problems of Phenomenology*, Indiana University Press, ISBN 025320478X

## Selected Introductory Literature

### *Phenomenology*

- Sokolowski, Robert, *Introduction to Phenomenology*, Cambridge, U.K. ;New York: Cambridge University Press, 2000
- Moran, Dermot, *Introduction to Phenomenology*, London; New York: Routledge, 2000

### *Husserl*

- Zahavi, Dan, *Husserl's Phenomenology*, Stanford UP 2003

### *Heidegger*

- Kisiel, Theodore J., *The Genesis of Heidegger's Being and Time*, Berkeley: University of

California Press, 1993

Tugendhat, Ernst, *Self-consciousness and Self-determination*; translated by Paul Stern, Cambridge, Mass.: MIT Press, 1986 (contains three lectures on Heidegger)

- Richardson, William J., *Heidegger: Through Phenomenology to Thought*. The Hague, Martinus Nijhoff, 1967 (new edition, paperback, available, 2003)
- Safranski, Rüdiger, *Martin Heidegger: Between Good and Evil*; translated by Ewald Osers, Cambridge, Mass. : Harvard University Press, 1998
- Blattner, William D., *Heidegger's Temporal Idealism*, Cambridge, U.K.; New York: Cambridge University Press, 1999
- Dreyfus, Hubert L., *Being-in-the-world: a Commentary on Heidegger's Being and Time, division I*, Cambridge, Mass. : MIT Press, 1991
- Gelven, Michael, *A Commentary on Heidegger's Being and Time*, Dekalb, Ill.: Northern Illinois University Press, 1989

### Course Format

The course will be organized such that, ideally, each class period will include [i] "interactive" lecture, [ii] protocol discussion and/or [iii] discussion time. Students will be asked to [a] study a certain text or part of a text for the next class period.

### Protocol

The class protocol must in principle be about the *readings* for class and should cover our discussion in class. Protocols should have a length of around 2-3 *pages*, and they will in and outside of the classroom force us to have *an ongoing reflection* on our texts that we study for class. They can also include problems or *questions* that the writers had either with our class discussion or with the texts itself. Protocols have to be sent out to other students in class by email *on every Friday*. In addition, a paper copy must be placed in the box in front of my office. It is *your* responsibility to make sure that you received a protocol. I'll radically mark down late turn ins. The protocol team will go over their own protocol one week later, it will address questions during the first 20 minutes of the next class meeting, and it will lead the class discussion.

### General Remark

Given that this is a *graduate* seminar I expect self-motivation as well as self-responsibility.

### Class Paper

The final essay topics must be [1] connected to one of the texts in class as well as [2] to one of our topics. You should talk with me about the topic of your paper. I do not expect long research papers; rather I expect *interpretation* papers, which show *evidence* that you are able to read closely sections from one of the texts that we discussed in class.

### Final Oral Examination

There will be one final oral examination (20-30 minutes). You can choose selections from either *Ideas I*, *Cartesian Meditations* or *Being and Time*, about which I will raise questions. Note: *This is a pass/fail exam!* Either you earn 10 points (=excellent performance) or you lose 10 points.

### Course Evaluation

You will be evaluated on the basis of:

1 protocol 10 points (pass/fail)

1 final oral exam 10 points (pass/fail)  
1 class paper (around 10-15 pages) 80 points  
= 100 points

### Grading:

A (superior performance): 100 – 90  
B (good performance): 89 – 80  
C (adequate performance): 79 – 70  
D (poor performance): 69 – 60  
F: below 60

### Plagiarism

In any essay or exam answer submitted for assessment, all passages taken from other people's work must be placed within quotation marks, with specific reference to author, title and page. *No excuse* can be accepted for any failure to do so, nor will inclusion of the source in a bibliography be considered inadequate acknowledgement. If the marker decides that plagiarism has occurred, the student may be judged to have failed the class.

### Guest Speaker

Prof. Cristina Lafont ([web page](#)) will give a public lecture entitled "Heidegger and Putnam on the Synthetic Apriori" on Tuesday, April, 27 at 4:30pm. She is Associate Professor in the Philosophy Department at Northwestern University and earned her Ph.D. as well as her Habilitation from the University of Frankfurt (Germany). She specializes in German philosophy, particularly hermeneutics and critical theory. She has also published in philosophy of language and contemporary ethics. She published two books: 1. Heidegger, Language and World-Disclosure (Cambridge: Cambridge University Press, 2000), 2. The Linguistic Turn in Hermeneutic Philosophy (Cambridge, MA: MIT Press, 1999). Prof. Lafont will attend our seminar on Monday, April, 26 for a discussion of a selected chapter of her book on Heidegger. Please make a copy of this text that you'll find in the box in front of my office. I expect that you are *well prepared* for this meeting. Finally, I expect that everyone will be attending both the seminar and the lecture.

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