



**Graduate Seminar:**  
**Adorno and Heidegger**  
**Fall 2010**  
**Michigan State University**  
**Dr. Christian Lotz**

**Tentative Schedule (last UPDATE: November 03, 2010)**

NUMBER	DATE	TOPIC	READING ADORNO	READING HEIDEGGER	PROTOCOL	PRESENTATION	ASSIGNMENTS
<b>Introduction</b>							
1	Sep 2	Adorno, Heidegger, and the Question of Philosophy	Adorno, The Actuality of Philosophy; Adorno, Notes on Philosophical Thinking (pdf)	Heidegger, Introduction to Metaphysics, section on Being and Thinking (pdf)	Lotz		
2	Sep 9	Thinking and Praxis	Adorno, Thinking and Praxis (pdf); Adorno, Subject and Object	Heidegger, Letter on Humanism	Lotz		
<b>Subject, Object, Thinghood</b>							
3	Sep 16	Thinking	Adorno, Thinking and Praxis; Adorno, Subject and Object	Heidegger, What is Called Thinking, part II, section 1-6	Michael	Michael (Heidegger on thinking)	
4	Sep 23	Thinking	Adorno, Negative Dialectics, Introduction	Heidegger, What is Called Thinking, part II, section 1-6	Esme	Esme (Adorno on thinking)	Recommended Reading: Heidegger, What is Called Thinking, part II, section 7-11
5	Sep 30	Kant, Object, Thinghood	Adorno, Lectures on Kant's Critique of Pure Reason, sections on thinghood (pdf)	Heidegger: What is a thing? First Part, pp.1-65 (pdf)	Terry	Terry (Adorno on Kant)	Recommended reading: Heidegger, What is a Thing, pp. 119-132
	Oct 7 (moved to Oct 15)	no class	no class	no class			
6	Oct 14	Kant, Object, Thinghood	Adorno, Negative Dialectics, part II, pp.134-166	Heidegger: What is a thing? First Part, pp.1-65 (pdf)	Anna	Anna (Heidegger on thinghood)	

Recommended

7	Oct 15 (at my place)	Kant, Object, Thinghood	Adorno, Negative Dialectics, part II, pp.183-210		Dustin	Dustin (Adorno on object+materialism)	reading: Heidegger, Kant's Thesis on Being
<b>Technology, Dwelling, Modernity</b>							
8	Oct 21	Technology and Rationality	Feenberg-Ian Thomson exchange in <i>Inquiry</i> (pdf per email), Feenberg-Thompson exchange (pdf)	Heidegger, The Question Concerning Technology	Mladjo	Guest: Paul Thompson and Kyle Whyte (MSU)	
9	Oct 28	Technology and Rationality	Adorno, Dialectic of Enlightenment, Culture Industry chapter	Heidegger, The Question Concerning Technology; Heidegger, The Thing			Recommended reading: Heidegger, remarks on technology in <i>The Ister</i> (pdf)
10	Oct 30, 9am	Seminar with Karsten Harries		Heidegger, Building, Dwelling, Thinking	Steven	Guest: Karsten Harries (Yale)	Recommended Reading: Adorno, Remarks on Functionalism (pdf)
	Nov 4	no class	no class	no class			
11	Nov 11	Metaphysics and Modernity	Adorno, Negative Dialectics, III (pp.361-381)	Heidegger, Discourse on Thinking	Andrew	Andrew (Adorno on metaphysics after Auschwitz)	
<b>No class sessions</b>							
	Nov 18	no class	no class	no class			
	Nov 25, Thanksgiving	no class	no class	no class			
	Dec 2	no class	no class	no class			Draft of research paper due
<b>Weekend Retreat, Dec 3-5 ----- <a href="#">DOWNLOAD FULL PROGRAM (PDF)</a></b>							
12-17	Dec 3-Dec 5	Reification and Language in Heidegger and Adorno	see schedule	see schedule			
<b>Paper and exam</b>							
	Dec 12						Paper due
	Dec 16						Oral exams (paper conference)

**Class Meetings:**

Days: TH  
 Time: 7 PM - 10 PM  
 Place: 530 South Kedzie Hall

**Office:**

Phone: 517.355.4490 [dept.]  
 Place: 501 S. Kedzie Hall (part of room 503, front office)  
 Hours: TBA

**Other Contact:**

E-mail: [lotz@msu.edu](mailto:lotz@msu.edu)  
 Home Phone: please ask  
 Webpage: <http://christianlotz.wordpress.com>

**Box**

You will find my box in the front office of the philosophy department (and in front of my office)

**Teaching Assistant:** no teaching assistants

## Course Description

In this seminar we will work out a confrontation of Adorno and Heidegger. Instead of focusing on Adorno's critique of Heidegger and his school in his *Jargon of Authenticity* we will develop the confrontation out of Adorno's *Negative Dialectics* and brief essays he wrote on epistemological questions. Unfortunately, Adorno's lecture course entitled "Ontology and Dialectics" has not yet been translated. We will not extensively deal with Adorno's and Heidegger's conceptions of modernity, which is usually the center of literature on both philosophers; rather, we will focus on the following topics: thinking, object/thing, and language. It is expected that students who don't have at least some basic knowledge of Adorno and Heidegger intensively read background material. Expect difficult readings.

## Special dates:

Oct 15 or 16: extra session (in exchange for Oct 7)

Oct 23/24: Workshop in social and political thought with Donna Harraway, Andrew Feenberg, and Paul Thompson

Oct 29: Dept. lecture, Prof. Karsten Harries (Yale)

Oct 30: Text-Seminar with Prof. Harries

Dec 3-5: Retreat

## Course Goals

Given the complexity of Adorno's and Heidegger's work, it is impossible to discuss these thinkers as a whole. It is hoped for that we will get a clearer picture of Adorno's and Heidegger's conceptions of thinking, of objecthood/thinghood, and of language. Instead of following the lead of Adorno's ideology critique (esp. as it is presented in his *Jargon of Authenticity*), we will focus on topics that both of them inherit from the German traditions of transcendental philosophy and idealism. Given these topics, it should be clear that we will try to look beyond the ideological and intellectual differences between critical theory and fundamental ontology.

## Required Texts

You can make copies of essays that we discuss in class if you do not want to buy the editions

- Adorno, *Negative Dialectics*
- Adorno, *Adorno Reader*
- Adorno, *Dialectic of Enlightenment*
- Adorno, *Critical Models* (selections per pdf)
- Heidegger, *Basic Writings*
- Heidegger, *Pathmarks* (*Kant's Thesis on Being*)
- Heidegger, *Language, Poetry, Thought*
- Heidegger, *Introduction to Metaphysics?* (selections per pdf)
- Heidegger, *The Question Concerning Technology*
- Heidegger, *What is Called Thinking?*

## Online

Check Kelly's seminar on the later Heidegger (<http://www.people.fas.harvard.edu/~sdkelly/SDK-4-PHI139.html>)

## Course Requirements

- 1 presentation/concept paper (1500 words)
- 1 protocol (600-900 words)
- 1 research paper (around 4000 words)
- 1 oral exam (30 minutes)

## Online

We will use the following translation of and reading guide to Adorno's ND: <http://www.efn.org/~dredmond/ndtrans.html>

## Protocol (German tradition)

The class protocol should cover our discussion in class. Protocols should have a length of 3 pages (around 900 words), and they will in and outside of the classroom force us to have an ongoing reflection on our texts that we study for class. They can also include problems or questions that the writers had either with our class discussion or with the texts itself, but above all protocols should cover what I lectured about in class and what we discussed afterwards. Protocols should clarify and discuss selected issues in question. Protocols have to be sent out to other students by Tuesdays. I'll radically mark down late turn ins. The student who wrote the protocol will address questions during the first 20 minutes of the next class meeting, and he/she will lead the class discussion.

## Presentation

Each student will be responsible for one class and for working out an introductory presentation, which should function as a platform for

our discussions. Please focus on one or two aspects of the reading; desired length of presentations: 30 minutes. Each presenter must distribute copies of his/her write-up by Tuesday before class (no more than 1500 words).

### General Remark

Given that this is a graduate seminar, I expect self-motivation, autonomy, as well as self-responsibility. The attendance requires the willingness to intensively study the text selected for class.

### Research Paper

The class essay should be well researched and should present a substantial reflection on some parts of the material discussed in class. I expect excellent papers in regard to research, form, and content. I will fail papers that do not comply with formal standards (footnotes, literature, etc.).

### Retreat

Dec 3-5, Ralph McMullan Conference Center, arrival: Friday, 12pm, departure: Sunday, 1pm; Prof. Hedrick (MSU) will join us on Friday; Prof. Vessey (GVSU) will join us on Saturday; Prof. Painter (WCC) will join us for the whole weekend.

### Class Paper

The class essay should be well researched and should present a substantial reflection on one of the key concepts discussed in class. I expect excellent papers in regard to research, form, and content. I will fail papers that do not comply with formal standards (footnotes, literature, etc.)

### Paper Conference/Oral Examination

After you have turned in your paper we will discuss your paper in the form of an oral examination (30 minutes).

### Course Evaluation

You will be evaluated on the basis of:

1 oral exam	pass/fail - 10 points
1 presentation/concept paper (1500 words)	20 points
1 protocol (600-900 words)	pass/fail - 10 points
1 research paper, up to 4000 words, conference paper style	60 points
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	100 points

### Grading:

4.0 (=A)	100 - 93
3.5	92 - 87
3 (=B)	86 - 82
2.5	81 - 77
2 (=C)	76 - 72
1.5	71 - 65
1.0 (=D)	64 - 60
0.0	< 60

### GENERIC SYLLABUS (might not be applicable to each class)

#### Class Attendance

As mentioned above, I do not employ in my classes a class attendance policy. Having said this, you should be aware that class attendance

is very important. When engaging in a philosophical and humanistic dialogue it is necessary to be an active and present participant in the ongoing discussion. If you miss class please do not email me asking if you missed anything important. Every class is important. You should get a study buddy for the class; a student in class who will inform you of what you missed. If you miss a class you can come to my office hours or make an appointment to discuss the material, providing you have read the material and you simply want to see if your understanding of the material is on target. Time in office hours will not be used to repeat the class lectures.

### **Grading Criteria**

Check out [this page for grading criteria, example of assignments, etc.](#)

### **Helpful information about oral presentations, paper writing and plagiarism**

[Click here to find help on your presentations and your writing](#)

### **Online Research Sources**

Unfortunately, some people think that the internet as such is a reliable source of information. If you decide to use online sources for additional information or your paper then do not just use one of the common internet search engines, such as Google; rather, use reliable academic sources, such as Britannica Online, or the [Stanford Encyclopedia of Philosophy](#). The [Internet Encyclopedia of Philosophy](#) isn't very good, but still acceptable. Check out MSU's [library resources](#)! And, as with other sources, you must cite any online sources to which you refer in your essay.

### **Writing Center Information**

MSU's writing center offers excellent help on all matters regarding writing and learning. Check the website at <http://writing.msu.edu> for an overview and hours. For more information, please call 517.432.3610 or send an e-mail to [writing@msu.edu](mailto:writing@msu.edu).

### **Integrity of Scholarship and Grades (Plagiarism)**

The following statement of University policy addresses principles and procedures to be used in instances of academic dishonesty, violations of professional standards, and falsification of academic or admission records, herein after referred to as academic misconduct. [See General Student Regulation 1.00, Protection of Scholarship and Grades.]: [download document](#) (pdf)

### **Academic Honesty**

Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the (insert name of unit offering course) adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: [www.msu.edu](http://www.msu.edu)) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work completed for another course to satisfy the requirements for this course. Students who violate MSU rules may receive a penalty grade, including but not limited to a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also <http://www.msu.edu/unit/ombud/honestylinks.html>)

### **Accommodations for Students with Disabilities**

Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a counselor, call 353-9642 (voice) or 355-1293 (TTY)

### **Drops and Adds**

The last day to add this course is the end of the first week of classes. The last day to drop this course with a 100 percent refund and no grade reported is (see Academic Calendar). The last day to drop this course with no refund and no grade reported is (see Academic Calendar). You should immediately make a copy of your amended schedule to verify you have added or dropped this course.

### **Note on Attendance**

Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course.

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