

Michigan State University, Philosophy Department, Dr. Christian Lotz
Oral Examinations, Grading Criteria

Candidate: _____

Date: _____

Excellent candidates will be able

Superior Fulfilled Should be Un-
 improved fulfilled

in regard to the general examination topic

- | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| to integrate the specific examination topic within the broader conception of the thinker/text in question, | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| to relate the topic to another philosopher/theory/context | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| to refer to the text (when asked) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| to react to a critical question about the topic/philosophical problem/text | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

in regard to the specific content

- | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| to grasp the overall main problem/topic/solution of the author/text | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| to display a strong command of the examination topic | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| to <i>explain</i> the problem/text/solution | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| to explain <i>clearly</i> the problem/text/solution (structure) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| to go beyond mere summaries or key words | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

in addition

- | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| to display the ability to enter a brief dialogue about the topic, | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| to use clear and understandable language | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| to show distance to the terminology of the author without loss of precision | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Explanation: the candidate loses for every “unfulfilled” mark one point.

Total (10): _____

Letter grades (note: class is based on point system, examination counts 15%): 15-13.5 (A), 13-12 (B), 11.5-10.5 (C), 10-9 (D), below 9 (F). This is a pass/fail exam (=10 points).

Hereby I certify that the examination was appropriately held; the instructor was fair in regard to grading, content and form of the examination.

Observer (Name/Signature): _____